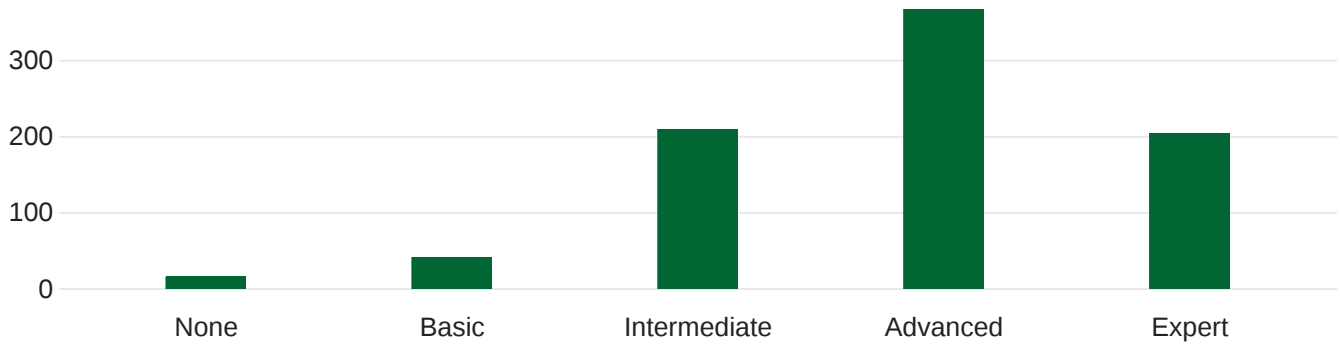**GEORGE MASON UNIVERSITY**

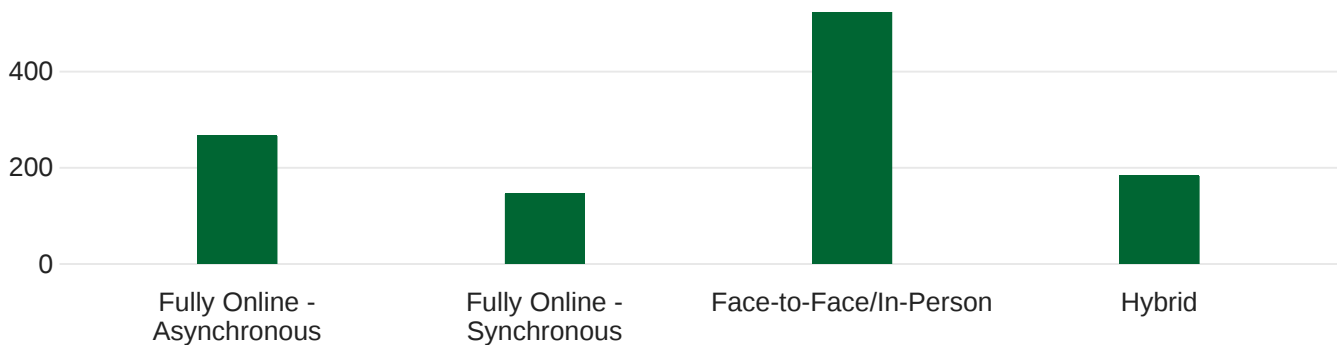**LMS Review Project**
lms.gmu.edu

Faculty LMS Survey

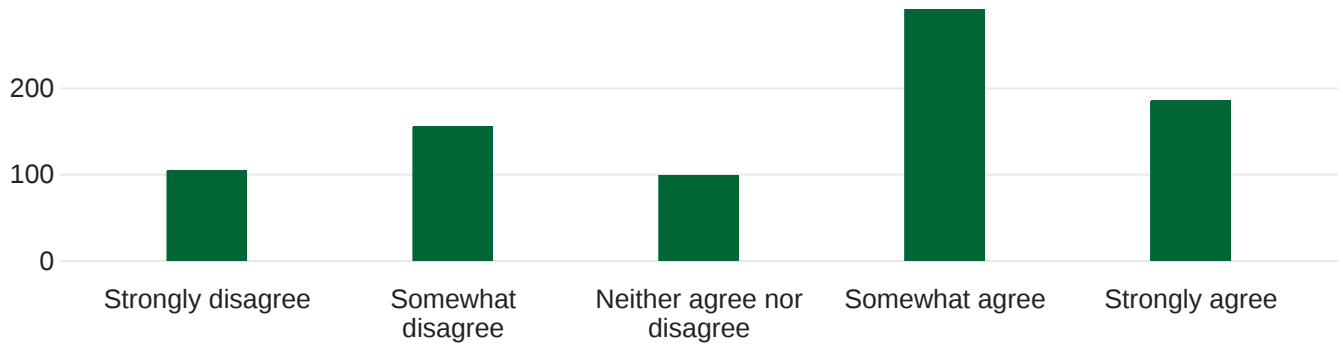841 Responses - October 2022

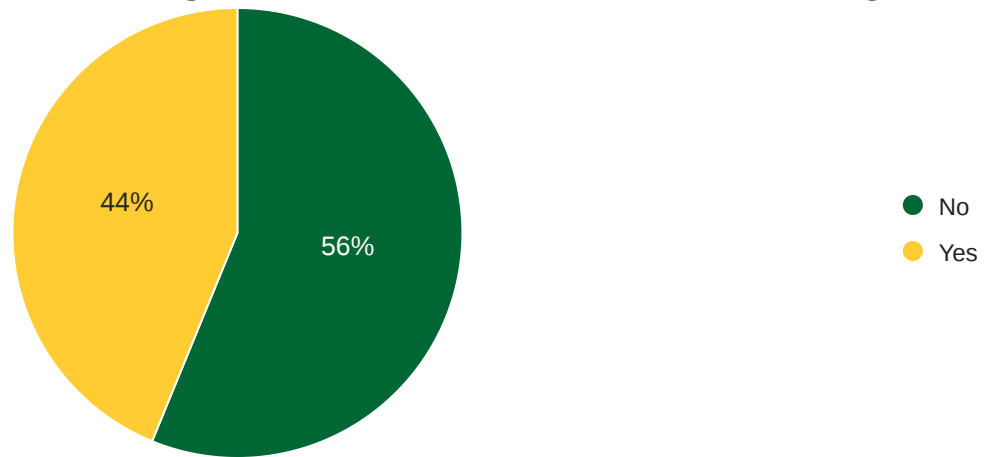## Rate your level of Blackboard knowledge.

In which modalities are you teaching this semester? (Choose all that apply.)
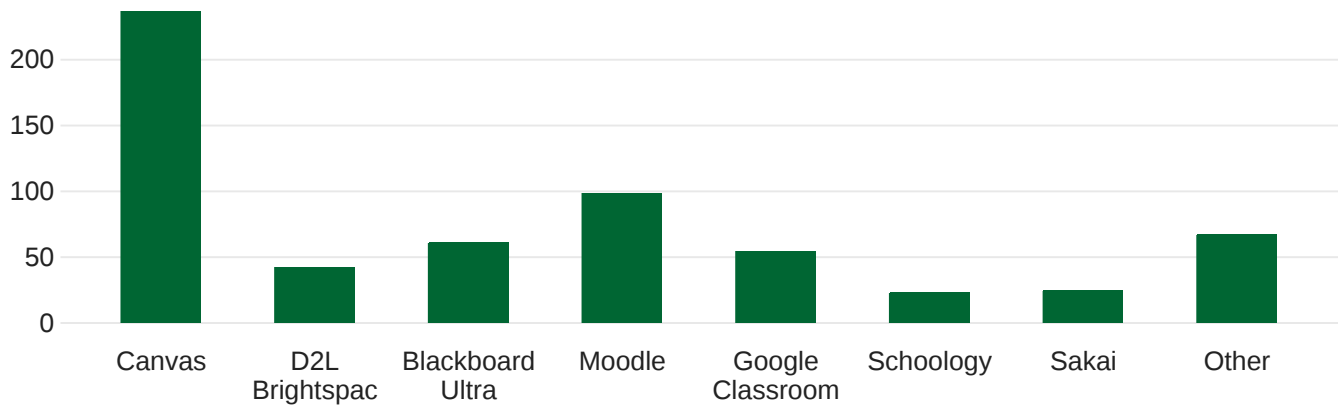
Q7 - Mason's current Learning Management System, Blackboard Original, meets my needs.

Have you taught a course using an LMS other than Blackboard Original?

If yes, which LMSs have you used? - Selected Choice

Functionality

For each topic, please rate the LMS feature's importance in your teaching.

The following questions results are displayed with Very Important on top, followed by the other options in order. Questions are shortened for display purposes.

Course Design

- ● Very important
- ● Important
- ● Moderately important
- ● Slightly important
- ● Not important
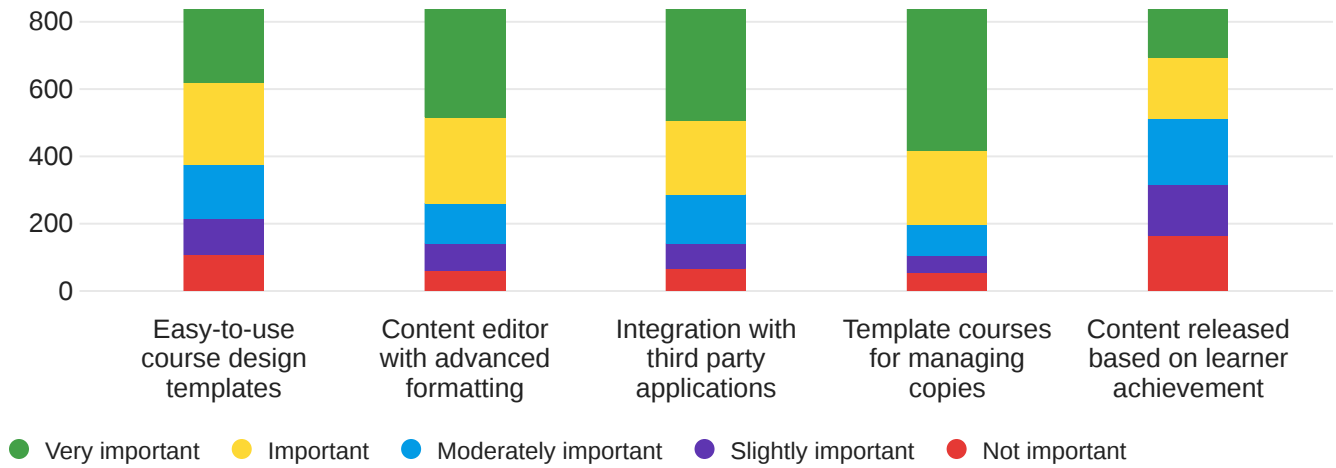
Communication & Collaboration

- ● Very important
- ● Important
- ● Moderately important
- ● Slightly important
- ● Not important
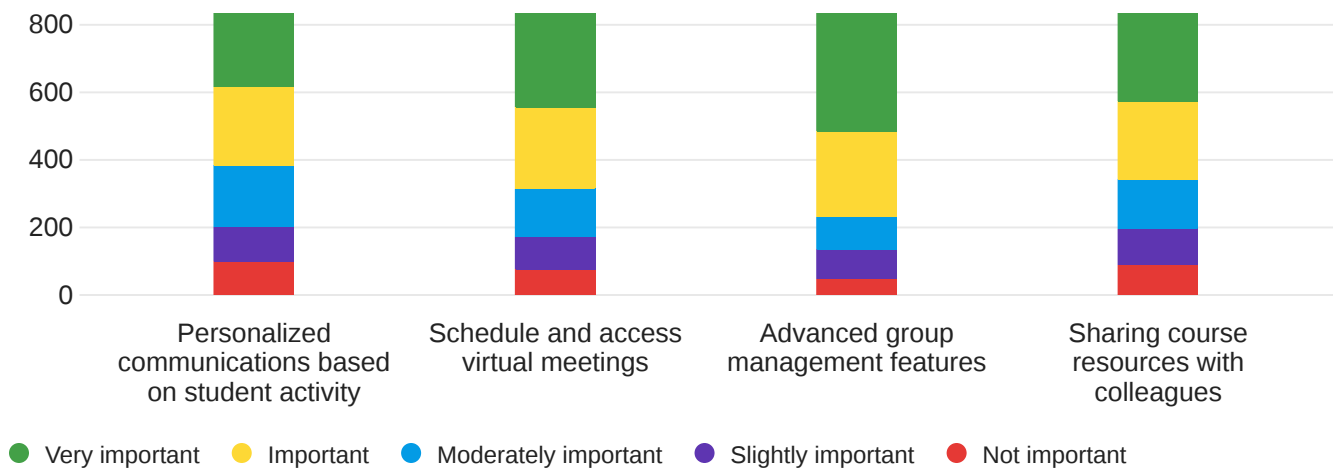
Assignments and Assessments

Legend: Very important, Important, Moderately important, Slightly important, Not important

Categories: Align content with department/accreditation objectives; Apply rubrics to any assessment activity; Create tests and quizzes quickly and easily; Assignment tool with advanced options; Tools to automatically detect plagiarism

Grading and Feedback

Legend: Very important, Important, Moderately important, Slightly important, Not important
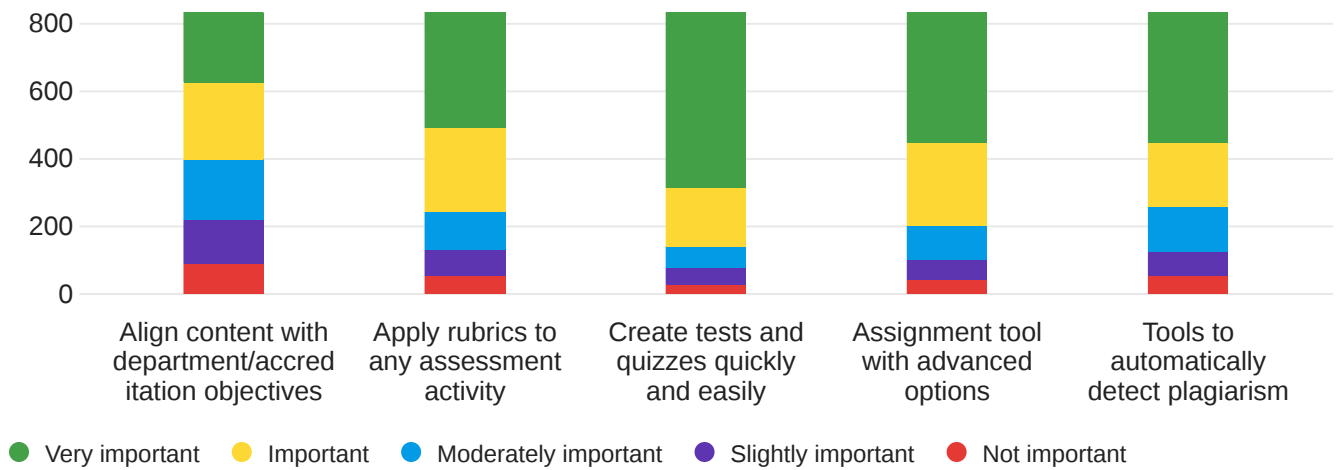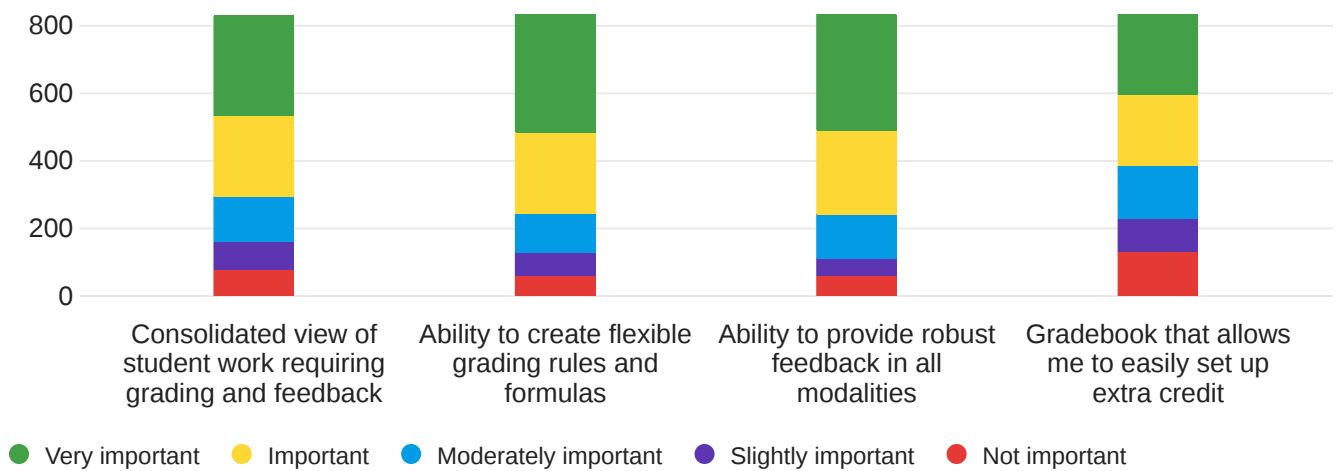
Categories: Consolidated view of student work requiring grading and feedback; Ability to create flexible grading rules and formulas; Ability to provide robust feedback in all modalities; Gradebook that allows me to easily set up extra credit

Additional Functionalities

Legend: Very important, Somewhat important, Moderately important, Somewhat important, Not important

Categories: Non-course spaces in the LMS; Compare data over multiple courses; Use LMS for non-traditional courses/trainings; Schedule student appointments through the LMS; Robust analytic tools to track and view reports
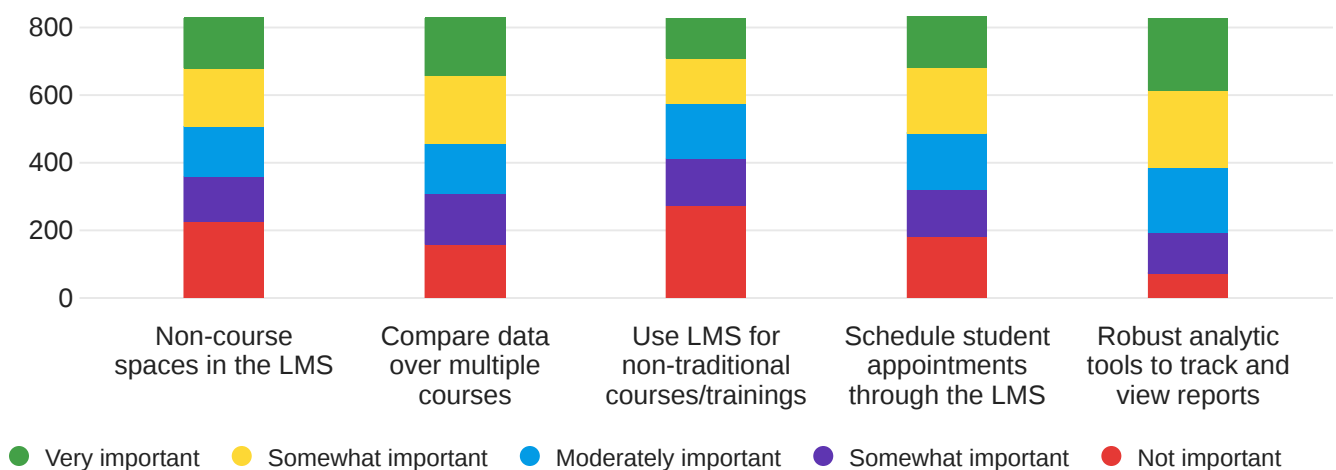
Which options would be most important to help you move to a new LMS? (Choose up to 5.)

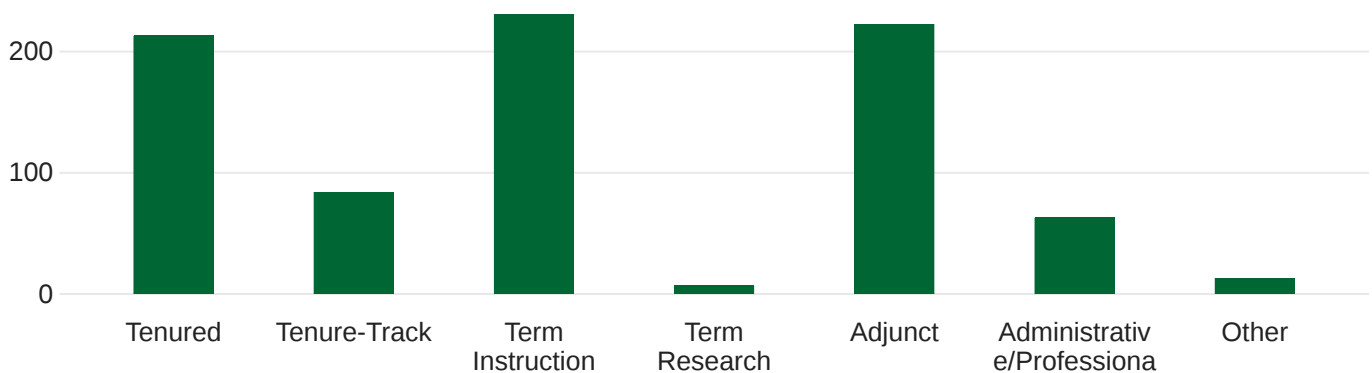| Field	Choice Count
Automated course conversion from Blackboard to new LMS	560
Training workshops in new LMS (Self Paced Online)	551
Support (phone, email, walk-in, live virtual) provided by Mason ITS employees	492
Training workshops in new LMS (Webinar/Live Online)	448
Support (phone, email) provided by LMS Vendor (24/7)	330
Help cleaning up my course after course conversion	328
Peer advice from faculty mentors in my school/college	181
Training workshops in new LMS (In Person)	214
Consultations with Stearns Center instructional designers	163

Which options would be most important once you begin teaching with the new LMS? (Choose up to 5.)

Field	Choice Count
Support (phone, email, walk-in, virtual) provided by Mason ITS employees	588
Training workshops in new LMS (Self Paced Online)	428
Support (phone, email) provided by LMS Vendor (24/7)	428
Help cleaning up my course after course conversion	306
Consultations with Stearns Center instructional designers	238
Peer advice from faculty mentors in my school/college	253
Training workshops in new LMS (Webinar/Live Online)	319
Training workshops in new LMS (In Person)	135

Transitioning to a new LMS offers opportunities to revisit course design for new approaches and best practices to teaching and learning. The University offers resources and programming to assist you in this effort (i.e., Stearns Center). Which of these topics would you be interested in learning more about? (Choose all that apply.)

Field	Choice Count
Student engagement	468
Course organization	426
Tests and assessments design	354
Best practices covering instructional technology tools	363
Accessibility	315
Grading strategies	330
Assignment design	335
Materials development	285
Subject specific topics	100
Other	45

Your faculty rank

Your primary school/college affiliation

Open Ended Responses

The following questions were open ended and results are displayed as a word cloud.

What are the greatest challenges you currently face with Blackboard? Please provide examples, use cases, and/or scenarios.

Q18 - Is there any additional information you would like to share with the LMS Review Project team?